



# Applying Procedural Justice to Online Governance

**Legitimacy = a higher level of self-governance and rule following.**

Individuals tend to regard authority as more legitimate when these conditions are met:



## Dignity and Respect

**The respect and courtesy with which individuals feel they are treated during direct interactions with the rule-making or rule-implementing authority.**

Online this might involve the tone of correspondence from the platform to the user, or whether a moderator acts in a manner that comes off as accusatory, dismissive, or hostile. Automated content moderation systems can also leave users feeling disrespected.



## Voice

**Individuals want to be able to express their side of the story and feel like they are being listened to.**

Offering the ability to appeal moderation decisions is one way to incorporate voice. Individuals are also more likely to consider the implementation of a guideline procedurally just if they had an opportunity to shape it through some sort of participatory process.



## Neutrality + transparency

**If individuals feel they understand how a decision was reached, such as who participated in the decision-making and what factors were weighed, they are more likely to consider the process fair and to abide by the result, even if that result was unfavorable.**

In an online environment, users might view a process to be transparent if they are aware that a platform has rules, understand what those rules are, and know how those rules specifically apply to their case.



## Trustworthy motives

**It is important that people understand the motivations and trustworthiness of the authority making decisions.**

They must understand not only what the rules are, but why they exist.

Understanding the motive can bolster trust, while a process that doesn't communicate rationale not only erodes trust but contributes to recidivism.

The Procedural Justice Framework for Tech Professionals: A Practical Guide for Building and Maintaining Healthy Online Environments

For the full guide, visit:  
[justicehappenshere.yale.edu/reports/pjfortechology](https://justicehappenshere.yale.edu/reports/pjfortechology)

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